

THERAPIST SESSION GUIDE

A conversation about taking turns.

Sample video: I like soccer | Communication | 27 seconds

Use when the scene fits your learner's interests and communication goals. Preview the clip first and choose the prompts that suit their access needs.

01 Watch together

Introduce the clip: "Let's see what happens." Watch once without requiring an answer. Pause or replay at your learner's request.

02 Explore possibilities

Ask: "What did you notice?"

Then choose a prompt:

- What tells us that soccer matters to the speaker?
- What might the other person want to share?
- How could both people have a chance to join in?

03 Connect it to their interests

Ask: "What do you love talking about?" Explore a way to share that interest, invite someone else to contribute, or say that you want to change the topic.

Make space for the learner's perspective

Welcome speech, AAC, pointing, or another preferred response. Allow time, breaks, and the choice to pass. Treat interpretations of feelings as possibilities. Eye contact is not required for participation.

Continue at home

Share page 2 with a parent and add one prompt you explored together. Keep the goal on mutual understanding and comfortable participation.

PARENT TAKE-HOME PAGE

Make room for both of you.

A conversation to continue after a SocialCue session

Your child and their therapist may have explored a short scene about sharing an interest. You can continue that conversation through something your child enjoys.

01 Let your child choose

Start with a favorite topic, activity, or object. Ask: "What would you like to share?" Join them with curiosity. There is no need to turn the moment into a test.

02 Find a way to take part

Try: "I have something I'd like to share, too. How can we let each other know when we want a turn?" Explore words, gestures, AAC, or another signal that works for your child.

03 Notice what works for you both

Ask: "Did that feel comfortable? Would you like to try something different?" Keep it brief and follow your child's interest. Pausing or stopping is always an option.

A prompt from our session

Use your child's preferred way to communicate. Follow their therapist's individualized guidance and adapt these ideas to your family.